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New South Wales government schools	
Inclusion of school types	<ul style="list-style-type: none"> • Primary, Infant, Central/Community and Secondary schools are included • Schools for Specific Purposes (special schools) were included for the first time in 2020.
Inclusion of students	<ul style="list-style-type: none"> • Any student enrolled at a NSW Government school for any period of time during the reference period is included. • All students in Years 1 to 10 are full-time at the system level. If a student is exempted from attendance e.g. attending TAFE for a full day, these days are excluded from the possible attendance days. • While a small number of students in Years 1 to 10 have part-day exemptions due to medical conditions, excluding these from the calculations is currently not possible. • Absences for expelled students are included up to the expulsion date. • NSW does not have a separate enrolment category for inactive students. Students who have not attended for a long period of time are still considered to be active students and are reported as absent.
Data collection period	<ul style="list-style-type: none"> • From 2021, Semester 1 data includes the last week of Term 2. In previous years, this week was excluded to ensure schools submitted data in a timely manner.
Level of disaggregation	<ul style="list-style-type: none"> • Geo-coded from the Latitude and Longitude using the ABS digital boundary file for "Remoteness Area." • From 2022, Norfolk Island Central School is excluded.
Student attributes	<ul style="list-style-type: none"> • When preparing school-level data, enrolled days and absences are counted at each school for a student who moves school. • A student may be both 90%+ and under 90% in different schools. Enrolment is calculated as FTE based on enrolled days. • When preparing state-level data for Semester 1, NSW combines a student's data across schools to determine if their overall attendance rate was above or below 90%+. • If a student is in different grades, enrolled in schools across remoteness, or recorded with different gender or indigenous status within a reporting period, then the data is split across these characteristics when the filter is applied. • If a student moves to a non-government or interstate school, only the days enrolled at a NSW Government school are included.
Part-day absences	<ul style="list-style-type: none"> • Absences over 120 continuous minutes are included in the calculations. From 2021, all part-day absences over 120 continuous minutes are reported as 0.5 days. Previously, NSW reported part-day

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	absences as a proportion of a nominal 6-hour day, such that an absence of 4 hours was 0.67 days.
Authorised absences	<ul style="list-style-type: none">• Absences are recorded as authorised provided that the Principal accepts the parent/carer’s explanation as a reasonable explanation for absence. This includes sickness and approved leave.• Suspensions are included as authorised absences.• If a school is closed due to a natural disaster or school development day, the school will record attendance for any student who attends on the day, but these records are excluded from national reporting.
Attendance rate and level calculation formula	<ul style="list-style-type: none">• Attendance rate is calculated based on FTE enrolment at each school.• Enrolled days are taken from the enrolment system (ERN) while attendance data comes from schools’ third-party systems. In June 2024, the department decommissioned the departmental source system (ebs: Central).• Prior to 2021, NSW applied rounding such that $\geq 89.5\%$ was treated as $\geq 90\%$ (rounding to integer) for reporting students attending 90% or more of the time (at a state-level) and $\geq 89.95\%$ was treated as $\geq 90\%$ (at a school-level). From 2021, data is no longer rounded.• Prior to 2018, NSW government schools could not report the proportion of students attending 90%+ due to system limitations.