

New South Wales Government Schools

Jurisdiction-specific comments

Recurrent Income:

- The financial information represents the total 2018 net recurrent income of NSW Government Schools. As per ACARA guidelines, the net recurrent income includes the notional income from Australian Government and State Government, and the actual income sourced from School and Community (i.e. School Generated Income) excluding income allocated to capital projects.
- Expenditure data is used to compile a view of State Government recurrent funding.
- The State Government provides a base level of funding based on student enrolments and staff numbers to every school.
- Additional funds are allocated according to grant requirements and student needs.
- The State Government uses information from multiple sources to estimate the required recurrent funding to operate schools, such as payroll systems, school annual financial statements, school cleaning and maintenance systems.
- Corporate staff salary, school support services and central office costs are centrally funded and managed by the Department on behalf of schools.
- An apportionment methodology has been used to attribute recurrent income that could not be assigned to individual schools.
- Recurrent income includes the funding of specialist units attached to a host school, such as Intensive English and Distance Education Centres.
- From 2018, the Department's schools fully transitioned to a new financial system. The new system will improve data quality and availability.
- Special funding arrangements may exist for certain schools and may vary between years (e.g. Norfolk Island Central School), therefore, any comparisons with other schools should take this into consideration.

School Own Sourced Income:

- Schools receive income from fees, charges and parents contributions as well as other private sources, such as donations, fundraising and sponsorships. School own sourced income tends to fluctuate from year to year and is influenced by a variety of factors (e.g. special activities, general economic conditions).

Capital Expenditure:

- Capital programs are managed centrally. The majority of capital expenditures are traced to specific schools via source system data. There is apportionment of expenditures which are not school-specific and for those expenditures that cannot be assigned to individual schools.